AMAZING STRUCTURES

ROLLER COASTERS



Ideas for Parents and Teachers

Pogo Books let children practice reading informational text while introducing them to nonfiction features such as headings, labels, sidebars, maps, and diagrams, as well as a table of contents, glossary, and index.

Carefully leveled text with a strong photo match offers early fluent readers the support they need to succeed.

Before Reading

- "Walk" through the book and point out the various nonfiction features. Ask the student what purpose each feature serves.
- Look at the glossary together.
 Read and discuss the words.

Read the Book

- Have the child read the book independently.
- Invite him or her to list questions that arise from reading.

After Reading

- Discuss the child's questions.
 Talk about how he or she might find answers to those questions.
- Prompt the child to think more.
 Ask: Have you ever ridden on a roller coaster? Did you enjoy it?

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CHAPTER 1

A THRILLING RIDE





Today's roller coasters started as something much simpler: a slide.

In the 1600s, people in Russia built tall, wooden ice slides. To reach the top, people climbed stairs. They rode down the ice on a sled. Sand at the end of the slide helped them stop.

What do roller coasters look like today?

DID YOU KNOW?

The Switchback Railway was the first coaster in the United States. It opened in 1884 at Coney Island in Brooklyn, New York.





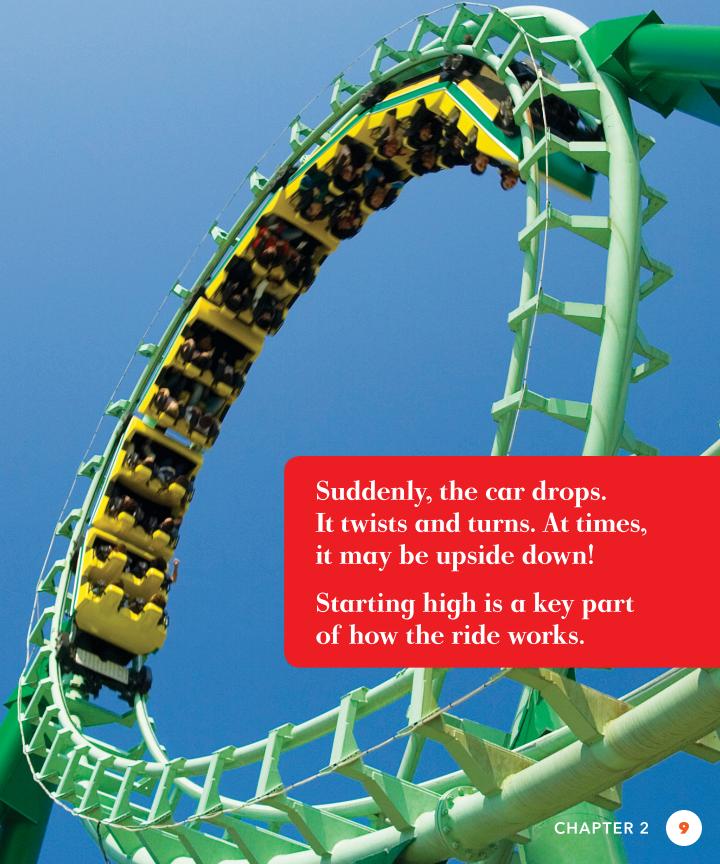
CHAPTER 2

HOW ROLLER COASTERS WORK



A roller coaster looks like a train.
A chain of open cars moves on a **track**.
A **motor** pulls each car up a hill.





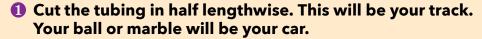
ACTIVITIES & TOOLS

TRY THIS!

BUILD A ROLLER COASTER

You can build your own roller coaster! You will need the following materials:

- · a small ball or marble
- about six feet (1.8 m) of 3/4 inch (1.9 centimeters) foam pipe insulation
- scissors
- masking tape
- supports such as books or boxes
- a plastic cup



- Your car will need potential and kinetic energy. You will want to place the start of your track high so the car can make it through the course.
- **6** Use your tape and supports to make the starting point. You can even tape the starting point up on a wall.
- 4 Include at least one loop and one hill.
- 6 Place the cup at the end of the course. You will want the ball to land in the cup.
- 6 Place your car at the start of the course. Let it go. Did the coaster work? If not, figure out what went wrong. Make changes and try again.



GLOSSARY

amusement park: A large outdoor area with rides and other forms of entertainment.

brakes: A device that slows or stops a moving vehicle by placing pressure on the wheels.

designer: One who creates and manufactures a new product style.

gravity: The force that pulls a body or thing toward the center of the earth or toward another body or thing.

horsepower: A unit of measurement that describes the rate at which an engine can do work.

kinetic energy: The energy that something has just by being in motion.

launch: To set in motion.

motor: A machine, usually run on electricity, that makes a vehicle move.

potential energy: The energy something gains by where it's located.

steel: A metal made from iron and carbon.

track: A continuous line of rails, which are bars made of steel or wood.



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TO LEARN MORE

Learning more is as easy as 1, 2, 3.

- 1) Go to www.factsurfer.com
- 2) Enter "rollercoasters" into the search box.
- 3) Click the "Surf" to see a list of websites.

With factsurfer, finding more information is just a click away.

